

# Family Time

## OBJECTIVES



**Phonics** -er ending in two-syllable words; contractions; -le ending in two-syllable words; sound of y at the end of longer words; prefix *un-*; base words and -ed, -ing endings (double final consonants)

**High-Frequency Words** recognize high-frequency words

**Reading Strategies** evaluate; question; predict/infer; monitor/clarify; phonics/decoding

**Comprehension** making generalizations; following directions; making judgments; sequence of events

**Spelling** words ending in -er; contractions; the final sound in *puppy*; words ending in -ed and -ing

**Vocabulary** word families; dictionary: word meanings; word skills: homophones; dictionary: finding words with endings

**Grammar** verbs; verbs that tell about now; verbs that tell about the past; the verbs *is/are, was/were*

**Writing** opinion paragraph; voice; responding to a writing prompt; keeping to the point; information paragraph; combining sentences; dialogue; capitalization and punctuation with quotation marks; process writing: personal narrative

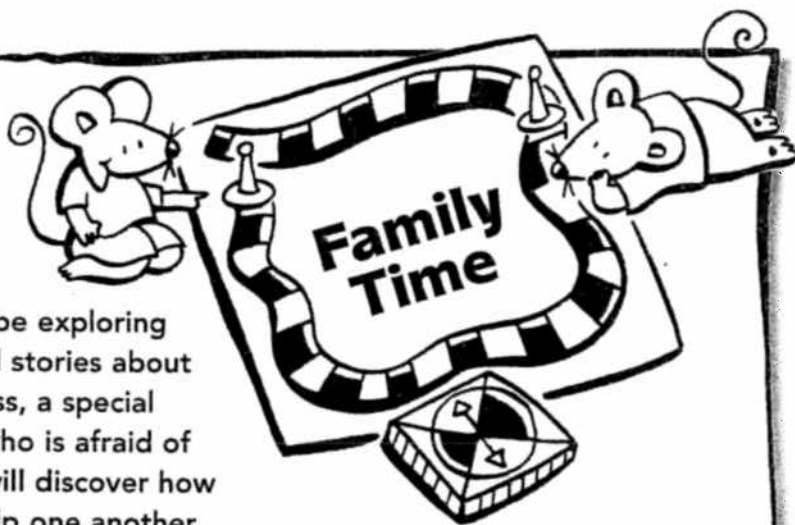
**Listening/Speaking/Viewing** giving a presentation; describing a photograph; taping a message; putting on a play

**Information and Study Skills** understanding and using timelines; parts of a book: title page and table of contents; reference sources: electronic media; taking notes

# Newsletter

Dear Family,

During the next few weeks, we will be exploring the theme *Family Time*. We will read stories about brothers and sisters, a family business, a special birthday present, and a young girl who is afraid of thunderstorms. Along the way, we will discover how people in families learn from and help one another.



## Theme-Related Activities to Do Together

### Family Tree

Create a family tree with your child. Make a list of the names of your family members. Names can be represented by different leaves or branches. You might also wish to make a family garden in which every name is represented by a different flower.

### Around the World

Discuss your family background with your child. Help your child find where you live on a map, and where other family members live or have lived. Talk about the traditions, customs, and food that are part of your family.

### Tall, Taller, Tallest

Construct a height chart with your child. Make lines on paper attached to the wall to show everyone's height. Help your child to keep track monthly.

## Theme-Related Books to Enjoy Together!

**Abuela** by Arthur Dorros. Dutton 1991 (32p) also paper A girl and her grandmother take an imaginary flight over their city. Available in Spanish as *Abuela*.

**A Chair for My Mother** by Vera B. Williams. Greenwillow 1988 (32p) also paper A girl and her mother save their money to buy a comfortable armchair. Available in Spanish as *Un sillón para mi mamá*.

**Families** by Ann Morris. Harper 2000 (32p) A brief photo-essay celebrates families all around the world.

**Alexander and the Terrible, Horrible, No Good, Very Bad Day** by Judith Viorst. Simon 1972 (32p) also paper Alexander knows it's going to be a bad day when he wakes up with gum in his hair. Available in Spanish as *Alexander y el día terrible, horrible, espantoso, horroroso*.

**The Riddle Streak** by Susan Beth Pfeffer. Holt 1993 (32p) also paper Amy learns riddles in the hope of besting her brother at something.

**Henry and Mudge in the Family Trees** by Cynthia Rylant. Simon 1997 (40p) Henry and his dog Mudge have more fun than they thought they would at a family reunion.